



WHAT TO CONSIDER

- ❖ Which staff members will be working with your child and what is the experience that qualifies them?
- ❖ What are the program's disciplinary policies and procedures?
- ❖ How will the program respond to specific behaviors exhibited by your child?
- ❖ How much written and verbal contact do they allow between caregivers and their child?
- ❖ Do caregivers have open access to the facility?
- ❖ How does the program define and measure outcomes and success?
- ❖ What academic curriculum does the program use?
- ❖ What is the ratio of students to teachers?
- ❖ Does the program offer classroom learning or independent study?
- ❖ Are academics ongoing or only offered when the young person reaches a certain point in the recovery process?
- ❖ Have there been any reports of unsanitary or unsafe living conditions, nutritionally compromised diets, exposure to extreme environmental conditions or extreme physical exertion, inadequate staff supervision, medical neglect, physical or sexual abuse of youth, or any violations of youth or family rights?
- ❖ What relationship exists between the residential program and agencies or individuals that have referred the family to the program?
- ❖ What is the average length of stay for youth in the program?
- ❖ How does the program prepare youth to return to their home and community?
- ❖ Does the program provide necessary referrals or connections for after release from the program, including assisted housing, supported employment, vocational rehabilitation, life skills training, and others?